Holy Name Year One
Curriculum Overview
Term One, 2017

Religion
In the unit ‘What does being a Jesus person look like?’, the students will explore their relationship with God. They will reflect on the concept of showing mercy towards others and how being a Jesus person can assist with their friendships and relationships. In the unit ‘Journey towards the Cross’, the students will explore Lent as a time of growth, change and service. They will identify ways that they can be just like Jesus. The children will become familiar with the events of Jesus Christ’s journey to the Cross in Holy Week. In the weekly ‘Celebrate the Scripture’ session, the children will listen attentively and respectfully to the Sunday Gospel story, making personal connections and reflections on the message of Jesus through the Gospel stories.

Literacy
Reading
The children will continue building on their knowledge of high frequency words and onset and rimes. They will revise and consolidate letter names and sounds using the Thrass Chart. The children will build on their knowledge of base words and word endings. They will develop reading strategies to gain an understanding of the text and identify and use simple punctuation to help read a text. The children will read to self, read to others and listen to reading.

Writing
The children will compose simple recounts using tools such as the Thrass Chart and the Green Useful word book to assist with spelling. There will be a focus on correct letter formation using correct starting points, direction and spacing; good pencil grip and good posture.

Speaking and Listening
The children will develop strategies for speaking and listening skills through show and tell, share time, reflecting verbally on experiences, and texts heard and read. They will listen to stories and participate in listening comprehension activities.

Maths
Number and Algebra
The children will consolidate counting by 1s to and from 100 and skip counting by 2’s, 5’s and 10’s starting from zero. They will look at place value of digits up to 100, identify and order numbers from smallest to largest or largest to smallest and sequence numbers. The children will develop their understanding of the concepts of before and after and odd and even. They will build on their mental computation strategies and automatic response of number facts to 10.

Measurement and Geometry
The children will recognise, make and name 2D shapes and sort shapes into categories, explaining their features. They will also begin looking at length in measurement.
Inquiry
During Inquiry, students will devise and review the classroom rules, school rules and expectations. They will learn and think about the things they do to keep safe, including an awareness of Cybersafety. They will participate in cooperation games, learning concepts such as ‘rules’ as part of the school ethos/classroom setting, relationships, responsibilities, and interpersonal, communication and language skills. Students will learn about Circle Time and Restorative practices including social skills and values. As part of the program, the children will learn about the core values that are important in Grade One - values, honesty, fairness, responsibility, supporting others, cooperation, respect, friendship and it’s ok to be different. Students will describe their own strengths and achievements and those of others, and identify how these contribute to personal identities.

Performing Arts
Year One students will explore the following Learning Intentions in Term One using Animal Characters and songs in Picture Story Books. Students will:
- Read a simple script with expression.
- Use voice and facial expression to improvise characters.
- Respond to performances and express what they enjoyed and why.

Visual Arts
This term in Visual Arts, the Grade One students will create portraits and artworks inspired by the sea. They will focus on:
- drawing
- painting
- collage.
They will explore:
- adding detail to pictures
- the use of warm and cool colours
- developing fine motor skills when using scissors, brushes and pastels.
They will begin to describe the subject and ideas in their artwork.

Italian
Throughout Term One, the students in Prep – Grade 2 will get a basic introduction to the Italian language. The students will learn how to:
- Greet each other
- Introduce themselves
- Express how they feel
We will also be looking at numbers throughout the term. As the festival of Carnevale is currently taking place, we will learn about this traditional event and participate in several activities relating to this. Throughout the term, the students will participate in classroom routines, games and shared activities to familiarise themselves with frequently used words and simple phrases.

Physical Education
In Physical Education classes, Grade One students will participate in Tennis and Hockey sessions. Throughout Term One, we will have special coaches out from Hockey Victoria and the Cranross Tennis Club.
Students will also participate in team building activities and circuits focusing on balance, fundamental movement and ball skills.