### Religion
In our unit ‘What does being a Jesus person look like?,’ the students will explore their relationship with God. They will reflect on the concept of showing mercy towards others and how being a Jesus person can assist with their friendships and relationships. As part of their Lenten journey, the students will reflect on how they can follow in Jesus’s footsteps by exploring the concept of prayer, fasting and almsgiving.

### Literacy

#### Reading
In Reading this term, we are focusing on extending students’ knowledge of high frequency words and identifying and using simple punctuation. Through daily reading practice, students will work on increasing their reading stamina and developing better fluency in their reading. In conjunction with this, we will also work on developing reading strategies that will enable students to gain understanding of a text.

#### Writing
In Handwriting this term, the focus will be on developing letter formation using correct starting points, direction and spacing.
In Writing, students will focus on the genre of recounts. They will develop the use of a simple plan to assist with composing and recording simple recounts. They will also use tools such as word books and charts to assist with spelling.

#### Speaking and Listening
In Speaking and Listening this term, students will develop strategies to assist them with partner and small group work. These will include:
- making eye contact
- speaking clearly
- using an appropriate voice level
- taking turns to speak and listen.

### Maths

#### Number and Algebra
In Number and Algebra this term, we will focus on skip counting by 1’s, 2’s, 3’s, 5’s and 10’s forwards and backwards. Students will work on increasing their automatic response to number facts and identifying and ordering groups of numbers. Students will also work on developing their understanding of the concepts ‘before’ and ‘after’ in relation to a given number.
Students will develop their understanding of the place value of numbers. They will read, write and model numbers up to 1000 in a variety of ways.

#### Measurement and Geometry
In Measurement, we will be looking at the concept of Time, specifically focusing on the days of the week, months of the year and seasons.
In Geometry, we will focus on identifying 2D shapes, discussing their features and creating representations of them. We will also explore the tessellation of 2D shapes and how these shapes can be used to create continuous patterns.

#### Statistics and Probability
In Probability, students will identify practical activities and everyday events that involve chance. They will use language of probability such as ‘likely, unlikely, certain or impossible to identify and describe the outcome of some events.'
**Inquiry**
During our Inquiry unit, “How Do We Work and Play?”, students will devise and review the classroom rules, school rules, expectations and learn and think about the things they do to keep safe. They will participate in cooperation games, learning concepts such as ‘rules’ as part of the school ethos/classroom setting, relationships, responsibilities, and interpersonal, communication and language skills. Students will learn about Circle Time and Restorative practices including social skills and values. Students will describe their own strengths and achievements and those of others, and identify how these contribute to personal identities.

**Performing Arts**
Year Two students will explore the following Learning Intentions in Term One using Animal Characters and songs in Picture Story Books. Students will:
- Use voice, facial expression, movement and space to improvise characters from a script.
- Work collaboratively to perform a familiar story.
- View performance and respond to why people create and perform.

**Visual Arts**
This term in Visual Arts, the Grade Two students will create self-portraits and artworks related to the ocean and the rooster. The students will focus on:
- drawing
- painting
- collage.
They will explore:
- warm and cool colours
- the use of pastels, tissue paper and acrylic paint to blend and change colours.
They will begin to describe their artwork and the artwork of others.

**Italian**
Throughout Term One, the students in Prep – Grade 2 will get a basic introduction to the Italian language. The students will learn how to:
- Greet each other
- Introduce themselves
- Express how they feel
We will also be looking at numbers throughout the term. As the festival of Carnevale is currently taking place, we will learn about this traditional event and participate in several activities relating to this. Throughout the term, the students will participate in classroom routines, games and shared activities to familiarise themselves with frequently used words and simple phrases.

**Physical Education**
In Physical Education classes, Grade Two students will participate in Tennis and Hockey sessions. Throughout Term One, we will have special coaches out from Hockey Victoria and the Cranross Tennis Club.
Students will also participate in team building activities and circuits focusing on balance, fundamental movement and ball skills.