### Religion
During the first weeks of the Term, students create a prayer place incorporating symbols, objects, texts and prayers that will help begin their journey from Lent to Easter.

*‘Lent and Easter - Journey of Hope’*

Students explore the seasons of Lent and Easter as a journey of Christian hope. They learn about the symbols, colours, texts and events of these seasons and what they mean. Throughout the Lenten journey, students are supported to take on acts of service and hope. They examine the events of Holy Week and Easter, with a particular focus on the actions and responses of the characters throughout these events. The children will also have an opportunity to look at Scripture stories of the Gospels and reflect on what Jesus teaches through these stories.

### Maths
#### Number and Algebra
The main maths emphasis during this first term will be on ‘understanding numbers’. The students will have an experience with number patterns, understanding the concept of place value and developing addition and subtraction strategies.

#### Measurement and Geometry
Children will focus on looking at the area of regular shapes using formal and informal units. There will be a focus on estimating and measuring length, introducing centimetres and metres. They will develop their understanding of the term ‘perimeter’ and practise measuring the perimeter of 2D shapes.

### Literacy
#### Reading
During guided reading sessions, we will be focusing on taking time to think about what is being read, using fiction and non-fiction texts. The students will be encouraged to ask questions about texts and to make connections. Students will continue to develop their ‘Read to Self’ skills, which encourages sustained, independent reading. Skills in choosing ‘Good Fit Books’ and using individual book boxes will also continue to be developed.

#### Writing
This term, we will be focusing on the structure of both Narrative and Persuasive texts in preparation for NAPLAN assessment in Term Two. We will be particularly targeting paragraphing and emotive language.

#### Speaking and Listening
Following on from using persuasive texts, we will also be looking at how oral language is used to persuade, through the use of emotive vocabulary and phrases.
### Inquiry

Students in Years Three and Four will learn about a variety of topics that focus on respect, safety, health and community within our classrooms and school community. Students will revise what Restorative Practices are. They will come up with a common understanding of specific values pertinent to their own classroom.

Students will define and discuss cybersafety - Why do we have to stay safe online? What is the importance of protecting your private details online? Who do you go to when things go wrong online? Students will reflect on the importance of healthy eating and participation in physical activity for their physical, social and emotional health. Students will establish their own specific classroom and school rules. Why do we make rules? How rules are made and why they are important in the school community.

### Performing Arts

Year Three students will explore the following Learning Intentions in Term One through the use of Disney Stories, Songs and Characters.

Students will:
- interpret a script and use voice, body, movement and language to role-play
- work collaboratively to perform a narrative
- view performance and identify the purpose and meaning.

### Visual Arts

This term in Visual Arts, the Grade Three students will view and discuss the works of artists David Hockney and Drew Brophy and use their Art for ideas to create portraits and ocean artworks.

The students will focus on:
- drawing
- painting
- collage.

They will explore:
- lines, shapes and patterns
- warm and cool colours.

They will experiment with pastels, mineral paper and liquid art crayons. They will begin to discuss how ideas are expressed in artworks.

### Italian

Throughout Term One, the students in Grade 3 – Grade 6 will get a basic introduction to the Italian language. The students will learn how to:
- greet each other
- introduce themselves
- express how they feel.

There will also be a focus on numbers and colours throughout the term. As the festival of Carnevale is currently taking place, we will learn about this traditional event and participate in several activities relating to this. Throughout the term, the students will participate in classroom routines, games, songs, stories and shared activities to consolidate their understandings.

### Physical Education

In Physical Education classes, Grade Three students will participate in Tennis and Hockey sessions. Throughout Term One, we will have special coaches out from Hockey Victoria and the Cranross Tennis Club.