## Holy Name Year Four
### Curriculum Overview
#### Term One, 2017

### Religion
**Meeting God Through Prayer**
Students will explore how prayer is part of people’s lives. They will explore and experience a variety of ways to communicate with, and become closer to God through prayer.

**Lent**
Students will develop their understanding of the seasons of Lent and Easter. They will explore how they grow closer to God and others during Lent, especially through a commitment to the Lenten practices of fasting, prayer and almsgiving. Students will examine the symbols, stories and celebrations of Easter.

### Literacy
**Reading and Viewing**
In the area of Reading and Viewing, our focus will be on the consolidation of the Daily 5 reading activities; Read to Self, Work on Writing, Listening to Reading, Read to Someone and Word Work. This will incorporate strategies for choosing ‘Good Fit’ books and building reading stamina.

**Writing**
Students will continue to explore the Writer’s Notebook process; Planting a Seed, Choosing an Idea, Planning, Writing a Draft, Editing and Publishing, in which students will have the opportunity to work on self-directed writing tasks. In addition to this, the students will look at Persuasive Texts. They will examine and analyse the structure and language features of Persuasive Texts.

**Speaking and Listening**
Students will develop an understanding of the differences between the language of fact and opinion. They will identify ways in which thinking verbs are used to express opinion, for example ‘I think’, ‘I believe’. Through the Daily 5, students will discuss their literary experiences with others and share responses and points of view.

### Maths
**Number and Algebra**
The focus in Numeracy will be on Place Value, incorporating reading, ordering, making and recording multi-digit numbers. An additional focus will be mental computation strategies, including tens facts, doubles, adding to 10 and counting on and applying these to larger numbers.

**Measurement and Geometry**
Students will use formal units of measurement including millimetres, centimetres, metres and kilometres, to measure and compare the length of a variety of objects.

**Statistics and Probability Data**
The students will examine data representation and interpretation through constructing suitable data displays from given or collected data. These displays will include tables, column graphs and picture graphs where one picture can represent many data values.
**Inquiry**

Students in Years Three and Four will learn about a variety of topics that focus on respect, safety, health and community within our classrooms and school community.

- Students will revise what Restorative Practices are. They will come up with a common understanding of specific values pertinent to their own classroom.
- Students will define and discuss cybersafety- Why do we have to stay safe online? What is the importance of protecting your private details online? Who do you go to when things go wrong online?
- Students will reflect on the importance of healthy eating and participation in physical activity for their physical, social and emotional health.
- Students will establish their own specific classroom and school rules. Why do we make rules? How rules are made and why they are important in the school community.

**Performing Arts**

Year Four students will explore the following Learning Intentions in Term One through the use of Disney Stories, Songs and Characters.

Students will:

- Make improvisation and explore a character’s traits and personality.
- Apply narrative structures in their own performances including roles, settings and events to create dramatic tension.
- Use other performance terminology to create and discuss the meaning and intentions of their own and others’ dramatic works.

**Visual Arts**

This term in Visual Arts, the Grade Four students will view and discuss the portraits of artist Amedeo Modigliani and use his style to create their portraits.

The students will focus on:

- drawing
- painting
- collage.

They will explore:

- lines, shapes and patterns
- fore, middle and background.

They will experiment with ink, watercolour paint and tracing paper.

They will begin to discuss how ideas are expressed in artworks.

**Italian**

Throughout Term One, the students in Grade Three – Grade Six will get a basic introduction to the Italian language. The students will learn how to:

- greet each other
- introduce themselves
- express how they feel.

There will also be a focus on numbers and colours throughout the term. As the festival of Carnevale is currently taking place, we will learn about this traditional event and participate in several activities relating to this. Throughout the term, the students will participate in classroom routines, games, songs, stories and shared activities to consolidate their understandings.

**Physical Education**

In Physical Education classes, Grade Four students will participate in Tennis and Hockey sessions. Throughout Term One, we will have special coaches out from Hockey Victoria and the Cranross Tennis Club.

In February, all capable Grade Four, Five and Six swimmers will be given the opportunity to trial for the Holy Name Interschool Swimming Team if interested, where selected students will then progress through to the PDPSSA Swimming Carnival to be held on Wednesday March 1st.