Religion
This term, the students will focus on the following unit entitled: Mission Possible - the main focus of this unit is around justice and mercy and asking the ‘big’ question - What is justice and how is it shown? This unit acknowledges that each individual can bring about change that creates a just and merciful world. We will look at people such as Saint Mary MacKillop and Saint Teresa of Calcutta as examples of justice in action. This will help develop an ever-increasing awareness of the period of Lent and the preparation for Easter. We will look at the idea of social justice, groups such as Caritas Australia and how we can help others in the wider community.

Daily Prayer is an important focus and students will be responsible for creating and leading this ritual in class.
We will also be participating in Whole School Masses and Class Mass.

Literacy
Reading
During Term One, students in Year Five will focus on continuing to establish their reading routine. This includes an increased understanding of how texts vary in their purpose and structure. Students will continue to be directed in developing the selection of “good fit” books and building their reading stamina. They will also look at strategies such as prediction, the different ways to confirm and monitor meaning, skimming and scanning. This will take place during reading blocks, and will include the use of a variety of class texts and small group work. We will also be reading a range of Nonfiction texts and looking at their features.

Writing
Students will focus heavily on composing narrative and persuasive texts. They will plan, draft and publish their texts, choose text structures and language features that fit the chosen purpose and audience. A strong emphasis will be placed on the re-reading and editing of written work, using agreed criteria. The overall presentation of students’ work will also be developed.

Speaking and Listening
Students will work on being able to present their own point of view about a text as part of a small group or class discussion. They will be encouraged to think and reflect deeply about their ideas and the ideas of others, through asking and answering rich questions.

Maths
Number and Algebra
This term the students in Year Five will focus on:
- Strengthening automatic recall of basic number facts and multiplication tables.
- Identifying and describing factors and multiples of whole numbers and use them to solve problems.
- Using estimation and rounding to check the reasonableness of answers to calculations.
- Solving problems involving the four operations.
- Using and applying efficient mental and written strategies.
Inquiry: Wellbeing/Relationships

This unit gives students the opportunities to be part of the organisation of our classroom environment for the school year. Classroom and school expectations will be set up, as will Restorative Practice activities such as Circle Time. Areas such as social skills and how the students interact with each other will be covered. Students will also consider what it means to be physically, socially and emotionally healthy by exploring factors that affect their personal health. They will also identify their preferred learning styles and use strategies that promote learning independence.

Cybersafety will be covered as students commence use of their Ipads. The students will participate in dance lessons every Friday and then perform these dances for an audience at the Basket Supper Dance in Term Two, demonstrating technical and expressive skills and safe dance practice. The students will also go on Camp to Phillip Island as part of the Outdoor Education Program. This camp will provide opportunities for students to experience various activities participating in team roles including leadership, and to reflect on their performance in group tasks.

Performing Arts:

Year Five students will explore the following Learning Intentions in Term One through the use of familiar Pantomimes, Stories, Songs and Characters.

Students will:
- use simple scripts to improvise and explore a character’s traits and personality
- apply appropriate narrative structures to create their own performances including roles, settings and events to create dramatic tension
- use appropriate performance terminology to create and discuss the meaning and intentions of their own and others’ dramatic works.

Visual Arts:

This term in Visual Arts, the Grade Five students will view and discuss the artworks of surrealist artist René Magritte and use his style to create their art.

The students will focus on:
- drawing
- painting
- collage.

They will explore:
- lines, shapes and patterns
- the use of watercolour pencils.

They will experiment with fine-line pens to create their portraits. They will begin to discuss how ideas are expressed in artworks from different contemporary, historical and cultural contexts.

Italian:

Throughout Term One, the students in Grade 3 – Grade 6 will get a basic introduction to the Italian language. The students will learn how to:
- greet each other
- introduce themselves
- express how they feel.

There will also be a focus on numbers and colours throughout the term.

As the festival of Carnevale is currently taking place, we will learn about this traditional event and participate in several activities relating to this. Throughout the term, the students will participate in classroom routines, games, songs, stories and shared activities to consolidate their understandings.

Physical Education:

In Physical Education classes, Grade Five students will participate in Tennis and Hockey sessions. Throughout Term One, we will have special coaches out from Hockey Victoria and the Cranross Tennis Club.

5M students will also participate in the PDPSSA (Preston District Primary Schools Sports Association) Summer Competition (Cricket, Bat Tennis, Rounders and Tee Ball). In February, all capable Grade Four, Five and Six swimmers will be given the opportunity to trial for the Holy Name Interschool Swimming Team if interested, where selected students will then progress through to the PDPSSA Swimming Carnival to be held on Wednesday March 1st.