## Holy Name Year Six
### Curriculum Overview
#### Term One, 2017

### Religion
We have commenced our term, looking at the concept of HOPE and generating a class understanding of what it means. By the conclusion of our unit we will answer our inquiry question, “How does our belief in Jesus give us hope?” In our unit, we will look at contemporary stories of hope within our wider community, and draw upon the message of hope Jesus lived by. We will conclude the term in preparation for the Easter season, with a look at Lent and how this season should affect our lives and choices, as people who believe in the risen Jesus.

### Literacy
#### Reading
In Term One, students will be looking at different reading strategies they can use and ways they can reflect upon their reading. We will be reading a range of Nonfiction texts and looking at the different features.

#### Writing
Students will be looking at Memoirs, Biographies and Autobiographies, relating this to the nonfiction texts they are reading. They will plan, draft, edit and produce a biography based on a person they have researched.

#### Speaking and Listening
Students will be asked to participate and discuss in their guided reading groups and whole class discussions. Students will also present to the class through prayers.

### Maths
#### Number and Algebra
Students will focus primarily on Number and Algebra in Term One. They will develop knowledge, understanding and skills in:
- developing number sense and strategies for counting and representing numbers
- applying a range of strategies for computations and understanding the connections between operations
- applying number and algebra skills for investigations, problem solving and reasoning
- recognising equivalence and solving inequalities.

They will look at place value up to millions, skip counting forwards and backwards, prime and composite numbers, factors and multiples, estimation, rounding off and mental addition and subtraction strategies. Students will also be introduced to indices and square roots. They will complete expanded notation tasks and look at the different inverse operations.

#### Measurement and Geometry
Students will measure, calculate and compare elapsed time. They will learn to recognise that some units of time are better suited for some tasks than others, for example, seconds rather than minutes to measure the duration of a short event. They will use a stopwatch to measure and compare the duration of a series of events, for example, how long does it take to jump a skipping rope 100 times. They will use the starting and finishing times to calculate and compare elapsed time, for example, the time taken to walk to school compared to the time taken to ride to school.
**Inquiry**
This unit gives students the opportunities to be part of the setting up of the classroom culture for the year. Classroom rules and expectations will be set up, as will Restorative Practice activities such as Circle Time. There will be a focus on cybersafety where students will explore ways to be effective digital citizens. Students will also consider the term ‘wellbeing’ and how it relates to every aspect of their whole self. They will explore learning styles, investigating terms like ‘growth and fixed mindset’ and using strategies that promote learning. The students will participate in dance lessons every Friday and then perform these dances for an audience at the Basket Supper Dance in Term Two, demonstrating technical and expressive skills and safe dance practice. The students will also go on Camp to Phillip Island as part of the Outdoor Education Program. This camp will provide opportunities for students to experience various activities participating in team roles including leadership, and to reflect on their performance in group tasks.

**Performing Arts**
Year Six students will explore the following Learning Intentions in Term One through the use of familiar Pantomimes, Stories, Songs and Characters. Students will:
- use scripts to explore portray a character’s traits and personality
- apply specific narrative structures to write their own performances including roles, settings, events and mood to create dramatic tension
- use specific performance terminology to create and discuss the meaning and intentions of their own and others’ dramatic works.

**Visual Arts**
This term in Visual Arts, the Grade Six students will view and discuss the artworks of surrealist artist René Magritte and use his style to create their art. The students will focus on:
- drawing
- painting
- collage.
They will explore:
- lines, shapes and patterns
- the use of watercolour pencils.
They will experiment with fine-line pens and to create their portraits. They will begin to discuss how ideas are expressed in artworks from different contemporary, historical and cultural contexts.

**Italian**
Throughout Term One, the students in Grade 3 – Grade 6 will get a basic introduction to the Italian language. The students will learn how to:
- greet each other
- introduce themselves
- express how they feel.
There will also be a focus on numbers and colours throughout the term. As the festival of Carnevale is currently taking place, we will learn about this traditional event and participate in several activities relating to this. Throughout the term, the students will participate in classroom routines, games, songs, stories and shared activities to consolidate their understandings.

**Physical Education**
In Physical Education classes, Grade Six students will participate in Tennis and Hockey sessions. Throughout Term One, we will have special coaches out from Hockey Victoria and the Cranross Tennis Club. All Grade Six students will be given the opportunity to assist our Prep students in team building and fundamental Physical Education circuits. Students will also participate in the PDPSSA (Preston District Primary Schools Sports Association) Summer Competition (Cricket, Bat Tennis, Rounders and Tee Ball). In February, all capable Grade Four, Five and Six swimmers will be given the opportunity to trial for the Holy Name Interschool Swimming Team if interested, where selected students will then progress through to the PDPSSA Swimming Carnival to be held on Wednesday March 1st.