

Holy Name



Curriculum Overview Foundation Term 4, 2018

Religion

Throughout our first unit 'Belonging to God's People', the students will learn about the sacred symbols that can be found on the church building and inside the church. They will learn about our parish community and the role of our priest, Father Joe.



During our second unit, students will be learning about the seasons of Advent and Christmas in the unit 'God is with Us!' The students will be exploring the concepts of waiting and the joyful anticipation, that is expressed through the use of the Advent wreath and the story of John the Baptist. They will also explore the Christmas story as told through the annunciation, the birth of Jesus and the visit of the shepherds.

Literacy

Reading

Students are consolidating their learning, particularly focusing on blending sounds with letters, when reading. Students will be deconstructing narratives to identify their characteristics. Students will also be continuing to develop their comprehension skills by answering literal and inferential questions of a shared text.

Writing

Students will continue to write short texts to share their ideas. These will include focusing on correctly spelling high frequency words and other known words, and consolidating their understandings of using punctuation, such as capital letters and full stops. Students will construct texts using technology including word processing programs. They will also continue to practise upper and lowercase letter formation using dotted thirds.



Speaking and Listening

Students will be encouraged to deliver short oral presentations to their peers focusing on using appropriate voice levels, articulation, body language, gestures and eye contact.

Maths

Number and Algebra

Students will be consolidating their number knowledge skills. They will deepen their knowledge of counting forwards and backwards (to and from 20 and beyond), from any starting point.

Through the use of materials/drawings students will solve practical situations to model addition and subtraction. They will also be representing practical situations to model sharing.

Students will be introduced to money, the value of money and explore everyday financial situations involving money.



Inquiry

During our Inquiry Unit we will be exploring different types of weather and how weather can affect our daily lives. Students will keep a mini diary of the weather patterns and how this relates to the seasons. We shall also be participating in an Incursion based on weather. The students will:

- Identify seasons and their characteristics (clothing)
- Observe changes to weather in the physical world (sky, wind, clouds, rainbows, sunset, sunrise)
- Describe weather patterns
- Investigating how the weather impacts our world and animals/plants (drought, cyclones, floods)
- Report and reflect on changes in daily weather.



Performing Arts

In Term Four the Prep students will explore the following learning intentions through the use of the stories, dance and songs around special events; in particular Christmas and Advent.

Students will:

- use their bodies and their voices to improvise characters
- use songs and dances to express and perform a story
- prepare and rehearse a performance for the community



Visual Arts

This term in Visual Arts, the Prep students will continue to create art in the areas of threads and textiles and construction. They will use scissors to cut fabric and various papers. They will be introduced to different paper folds and joining techniques. They will use a variety of materials to create Christmas ornaments. They will continue to describe the subject and ideas in their artwork.



Italian

In Term 4, we will be using the classic Eric Carle picture story book "The Very Hungry Caterpillar", translated into Italian, 'Il Piccolo Bruco Maisazio', to revise numbers and oral counting to ten. The students will be introduced to a greater range of colours, days of the week, some vocabulary associated with food and the language of expressing likes and dislikes in Italian.

This will lead into a mini unit of work on Christmas 'Natale', which will focus on special Italian Christmas foods, traditions and celebrations.

The students will continue to participate in classroom routines, greetings, songs games and shared activities to familiarise themselves with frequently used words and simple phrases in Italian and to extend their speaking skills using oral strategies, such as repetition, choral reading and repeating correct pronunciation associated with written words.

Physical Education

In Term Four, Prep students will continue to participate in team building activities and skill acquisition circuits. Stations focusing on balance, fundamental movement and ball skills will be implemented.

All Prep, 1 and 2 students will also be working through introductory water skills and swimming strokes as part of the Holy Name Swimming Program.



