

Holy Name



Curriculum Overview Year One Term 4, 2018

Religion

In the unit 'What does sorry feel like?', the children will explore the Christian way of relating to others. They will learn about the story of the Ten Lepers, and the teaching on how many times to forgive, in order to explore the place of forgiveness, reconciliation, love and gratitude in their relationships.

In the unit 'Called to Trust', children will learn about the seasons of Advent and Christmas. They will explore two Advent stories – the Annunciation and the Visitation. Mary is the key focus as the faithful disciple who listens to and trusts God's Word. They also explore and ponder Matthew's Infancy Narrative – the Wise Men and the Holy Family's flight into Egypt.



Literacy

Reading

The children will continue building on their knowledge of high frequency words and onset and rimes. They will revise and consolidate letter names and sounds using the Thrass Chart. The children will build on their knowledge of base words and word endings. They will continue using reading strategies to gain an understanding of the text and identify and use simple punctuation to help read a text. The children will read to self, read to others and listen to reading. Students will continue to build on their reading stamina. They will explore narratives and fairy tales and continue reading nonfiction books.



Writing

The children will compose simple narratives, using tools such as the Thrass Chart and the Green Useful word book, to assist with spelling. There will still be a focus on correct letter formation using correct starting points, direction and spacing; good pencil grip and good posture. The children will continue to look at grammar.

Speaking and Listening

We will continue to develop strategies for speaking and listening skills through show and tell, share time, reflecting verbally on experiences, and texts heard and read. They will listen to stories and participate in listening comprehension activities.

Maths

Number and Algebra

The children will continue to consolidate counting by 1s, to and from 100, and skip count by 2s, 5s and 10s, starting from zero. They will revise place value of digits up to 100 and beyond. The children will count collections to 100, identifying the tens and ones and recognise and continue different number patterns. They will continue solving simple addition and subtraction number sentences and word problems using a range of strategies. They will represent practical situations that model sharing and multiplication through arrays and repeated addition. They will continue to build on their mental computation strategies and automatic response of number facts up to 20. They will recognise and describe one-half as one of two equal parts of a whole and explore quarters of whole numbers.



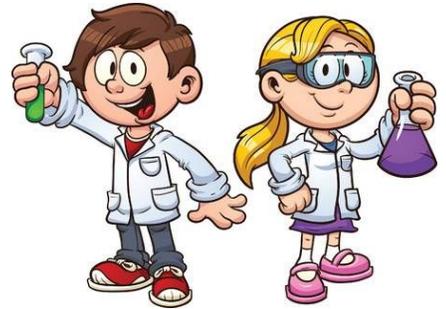
Measurement and Geometry

In Measurement, the children are exploring mass, capacity and volume.

Inquiry

In our unit 'Mad Scientists', students will be learning about how people use science in their daily lives. They will explore how objects are made of materials that have observable properties and identify how everyday materials can be physically changed or combined. Students will practise the skills of questioning, predicting, observing and recording changes in different objects. They will also complete a scientific report based on an experiment and share their findings with their peers.

Students will continue to learn about Circle Time and Restorative practises including social skills and values. As part of the Bounce Back program, the children will learn about the core values that are important in Year 1-cooperation, it's ok to be different and showing respect to others.



Performing Arts

In Term Four the Year 1 students will explore the following learning intentions through the use of the stories, dance and songs around special events; in particular Christmas and Advent.

Students will:

- use voice, body and movement to improvise characters
- work collaboratively to perform a familiar story
- prepare and rehearse a performance for the community

Visual Arts

This term in Visual Arts, the Year 1 students will continue to create art in the areas of threads and textiles and construction.

They will use scissors to cut fabric and various papers. They will be introduced to different paper folds and joining techniques. They will use a variety of materials to create Christmas ornaments. They will continue to describe the subject and ideas in their artwork.



Italian



During Term 4, we will be using the classic Eric Carle picture story book "The Very Hungry Caterpillar", translated into Italian, 'Il Piccolo Bruco Maisazio', to revise numbers, oral counting and colours. The students will be introduced to the days of the week,

some vocabulary associated with food and the language of expressing likes and dislikes in Italian. The children will recycle this vocabulary to create some simple sentences in Italian using teacher modelled structures.

Towards the end of the term we will work on a mini unit on Christmas 'Natale', which will focus on special Italian Christmas foods, traditions and celebrations.

The students will continue to participate in classroom routines, greetings, songs games and shared activities to familiarise themselves with frequently used words and simple phrases in Italian and to extend their speaking skills using oral strategies,

Physical Education

In Term Four Physical Education classes, Year 1 and 2 students will continue to work hard on motor control activities via a Gymnastics incursion.

All Prep, 1 and 2 students will also be working through introductory water skills and swimming strokes as part of the Holy Name Swimming Program.



such as repetition, choral reading and repeating correct pronunciation associated with written words.