

Holy Name



Curriculum Overview Year Two Term 4, 2018

Literacy

Reading

In Reading this term, students will continue to work on building their literal and inferred meaning of a variety of more detailed fiction and non-fiction texts. They will focus on developing the skill of identifying specific details, as well as their understanding of the main idea of a text.

Through daily reading practise, students will continue to work on developing better fluency, expression and comprehension in their reading.

Writing

In Writing, students will develop an understanding of the structure of a simple procedure text as well as the structure of a letter. Students will continue to work on consolidating their spelling of the first 300 Oxford words, as well as applying knowledge of blends when spelling. They will also continue to work on applying simple editing skills.

Speaking and Listening

In Speaking and Listening this term, students will focus on listening to, and following instructions, as well as giving clear instructions to their peers.



Religion

In our unit 'What is Forgiveness?', the students will consider their own experiences of forgiveness amongst family and friends, and reflect on ways that they can show and receive forgiveness.

Students will reflect on what the parable of the Forgiving Father teaches us about forgiveness. They will explore how the Sacrament of Penance has prayers, words and actions that celebrate God's love and forgiveness.



In our unit 'Where is Christ in Xmas?', the students will look at how we prepare to celebrate Christmas in everyday life and how the Church prepares for Christmas.

They will reflect on St Matthew's account of the birth of Jesus and the people and events in this gospel story, as well as make simple comparisons with the version presented by St Luke.

Maths

Number and Algebra

Students will develop their understanding of simple fractions. They will recognise that sets of objects, as well as groups, can be partitioned in different ways to demonstrate fractions as halves, quarters and eighths.

Measurement and Geometry

In Measurement, we will be looking at the concepts of Volume and Capacity, using both informal and formal units of measurement.

In Geometry, students will use the language of location, to give and follow directions, as well as show the position of objects. Students will use simple coordinates to plot the location of given objects. They will draw and interpret simple maps of familiar surroundings.

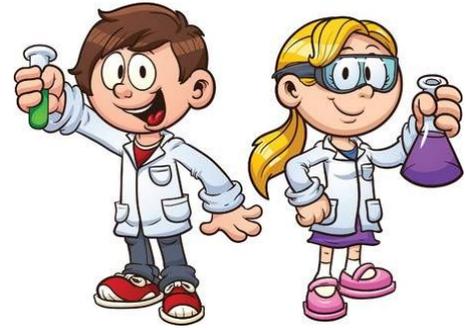
Statistics and Probability

In Statistics, students will gather data about familiar events and represent it in the form of simple graphs and record their observations. They will view and interpret information presented as simple graphs or tables.



Inquiry

In our unit 'Mad Scientists', students will be learning about how people use science in their daily lives. They will explore how objects are made of materials that have observable properties and identify how everyday materials can be physically changed or combined. Students will practise the skills of questioning, predicting, observing and recording changes in different objects. They will also complete a scientific report based on an experiment and share their findings with their peers.



Performing Arts

In Term Four the Year 2 students will explore the following learning intentions through the use of the stories, dance and songs around special events; in particular Christmas and Advent.

Students will:

- use voice, body, movement and space to improvise characters from a script
- work collaboratively to perform a familiar story
- prepare and rehearse a performance for the community

Visual Arts

This term in Visual Arts, the Year 2 students will explore Modern and Contemporary artworks. They will be introduced to Surrealism, Cubism and Abstract Art and use these art styles as inspiration for creating their artworks. They will also use a variety of materials to create Christmas ornaments. They will continue to discuss how ideas are expressed in artworks.



Italian



During Term 4, we will be using the classic Eric Carle picture story book "The Very Hungry Caterpillar", translated into Italian, 'Il Piccolo Bruco Maisazio', to revise numbers, oral counting and colours. The students will be introduced to the days of the week,

some vocabulary associated with food and the language of expressing likes and dislikes in Italian. The children will recycle this vocabulary to create some simple sentences in Italian using teacher modelled structures.

Towards the end of the term we will work on a mini unit on Christmas 'Natale', which will focus on special Italian Christmas foods, traditions and celebrations.

The students will continue to participate in classroom routines, greetings, songs games and shared activities to familiarise themselves with frequently used words and simple phrases in Italian and to extend their speaking skills using oral strategies, such as repetition, choral reading and repeating correct pronunciation associated with written words.

Physical Education

In Term Four Physical Education classes, Year 1 and 2 students will continue to work hard on motor control activities via a Gymnastics incursion.

All Prep, 1 and 2 students will also be working through introductory water skills and swimming strokes as part of the Holy Name Swimming Program.

