

# Holy Name



## Curriculum Overview Year Three Term 4, 2018

### Religion

Year 3 children will be preparing for the Sacrament of Reconciliation to be celebrated in November. We will be exploring the concept of 'Forgiveness and Being Forgiven' and how these bring peace to self and others.



We will also be gaining more of an understanding of:

Mary - Mother of the Church -

Mary is the Mother of the Church and our mother.

In preparation for Christmas we will be focusing on Advent People - waiting for the Prince of Peace.

We will explore the concept of waiting and look at different Bible figures who were waiting for God.

### Literacy



#### Reading

During Teacher Focus reading sessions, we will continue to focus on Reciprocal Reading. A reciprocal approach provides students with four specific reading strategies that are actively and consciously used to

support comprehension: Questioning, Clarifying, Summarizing, and Predicting. We will discuss how different types of texts vary in use of language choices, depending on their purpose and context (eg. tense and types of sentences). The students will continue to monitor their predicting, confirming, rereading, reading on and self-correcting strategies.

#### Writing

During this term, we will be focusing on descriptive writing as well as writing Reports. We will also revisit Narrative writing, looking at the seven steps to successful writing. Our particular emphasis will be on 'Sizzling Starts' and 'Tightening Tension'. Writer's Notebook will also be continued.

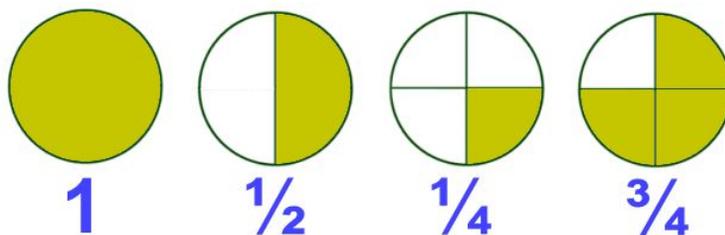
#### Speaking and Listening

Linking in with Reading, Writing and Inquiry, the students will continue to be encouraged to practise paraphrasing. They will also be practising oral skills in questioning, clarifying, summarizing, and predicting. There will be opportunities to use specific observational language, eg hypothesis, solids, liquids and gases. There will continue to be opportunities for conversations focusing on the shared use of social conventions, including taking turns, based on 'popcorn talk'.

### Maths

#### Number and Algebra

During this fourth term, the maths emphasis will be on representing and modelling unit fractions, including  $\frac{1}{2}$ ,  $\frac{1}{4}$ ,  $\frac{1}{8}$ ,  $\frac{1}{5}$ , and their multiples, to a complete whole. Students will continue to develop their understanding of number patterns by describing and creating various patterns. They will be encouraged to continue learning multiplication and division facts for 2, 3, 5, and 10 times tables, with an emphasis on 3 times tables.



#### Measurement and Geometry

In the unit, 'Geometric Reasoning', the foci will be on identifying angles as measures of turn, and comparing angle sizes in everyday situations.

We will also be doing hands-on investigations to further develop skills and understanding in mass, capacity and volume. We will be exploring formal and informal units of measurement to determine the size and weight of different objects, as well as estimating and comparing.

# Inquiry

In this unit, students will have opportunities to develop their understanding of observable properties associated with solids, liquids and gases. They will investigate a range of substances and classify them as liquid, solid or gas and explore methods of changing the state of these substances, particularly using heat. Students will report on their investigation and present their data. They will describe their explorations and make simple generalisations. Students will also have an opportunity to further their knowledge and understanding with a 'hands on' incursion experience workshop.



# Performing Arts

In Term Four the Year 3 students will explore the following learning intentions through the use of the stories, scripts and songs around special events; in particular Christmas and Advent. Students will:

- apply narrative structures in their own performances including roles and settings to create a performance
- interpret a script and use voice, body, movement and language to role-play
- incorporate the elements of song and dance to prepare and rehearse a performance for the community



# Visual Arts

This term in Visual Arts, the Year 3 students will explore Modern and Contemporary artworks. They will be introduced to Surrealism, Cubism and Abstract Art and use these art styles as inspiration for creating their artworks. They will also use a variety of materials to create Christmas ornaments. They will continue to discuss how ideas are expressed in artworks.



# Italian

This term, the unit of work focuses on the topic of food, in particular the category of fruit. The springboard for the unit is the Italian version of the classic story by Eric Carle 'The Very Hungry Caterpillar' or 'Il Piccolo Bruco Maisazio.'



Prior knowledge of the text supports student's comprehension of any unfamiliar Italian and extends their vocabulary knowledge of fruits and other foods. The story forms the base to revise the concepts of days of the week and numbers as well as simple Italian grammar points, such as gender for nouns and adjective/noun agreement and the introduction of plurals. The children will also look at cultural differences and similarities in relation to this topic. From an oral language perspective, students will practise their Italian pronunciation, read familiar text, practise re-telling a story and answering questions with simple responses in Italian. Throughout the unit the students will work on creating a new Australian version of the story as text

# Physical Education

In Term Four Physical Education classes, Year 3 students will develop sport specific skills and understanding within the games of Cricket and Baseball / Softball / Tee-ball.



innovation, titled 'The Very Hungry Koala' or ' La Piccola Koala Maisazio'.

Towards the end of the term we will work on a mini unit on Christmas 'Natale', which will focus on special Italian Christmas foods, traditions and celebrations.

The students will continue to participate in classroom routines, greetings, songs games and shared activities to familiarise themselves with frequently used words and simple phrases in Italian and to extend their speaking skills using oral strategies, such as repetition, choral reading and repeating correct pronunciation associated with written words.