

Holy Name



Curriculum Overview Year Four Term 4, 2018

Literacy

Reading

In Term Four, the students will read and deconstruct the structure and language features of a wide range of poetry styles, including; limericks, diamantes, haiku, cinquain, shape, rhyming, octopoesms, sonnets and lyrical poetry. Also, the students will continue to explore the CAFE menu reading strategies (Comprehension, Accuracy, Fluency, Expand Vocabulary). We will focus on the use of punctuation to enhance phrasing, prior knowledge and context to predict and confirm meaning, reading with expression and pacing, using word parts to determine meaning of words, trade a word that makes sense and use dictionaries, thesauruses, and glossaries as tools to expand vocabulary.

Writing

During Term Four, the focus in Writing will be the continued exploration of the writing genre of Narrative Texts, in particular, poetry. Students will be introduced to a variety of poetry styles and will develop an understanding of the structure and language features of these styles. They will also develop an understanding of the purpose of poetry and construct a variety of their own poems. The students will experiment with deliberate word play in poetry and other literary texts. They will explore the different types of figurative language, including exaggeration, hyperbole, alliteration, similes, metaphors, personification and puns.

Speaking and Listening

In Term Four, students will be participating in pair, group, class and school speaking and listening situations, including informal conversations, class

Religion

Living the Law of Love

In this unit, students will explore the qualities and responsibilities of friendship. They will examine how Jesus is a model of love and service to others and how we are called to do the same. They will reflect on the sacrament of Penance and connect healing and reconciliation to their experiences of friendship.

Emmanuel, God Is With Us!

In this unit, students will enter into the seasons of Advent and Christmas. They will reflect on ways they experience God in their own lives and see signs of God's presence in their world during Advent. They will analyse the characters and events of Matthew's Infancy Narrative; in particular the role of the Magi in recognising signs of God's presence in their midst. They will consider the importance of the story of Jesus's birth in the celebration of Christmas.

Maths

Number and Algebra

In Term Four, the students will explore fractions and decimals by interpreting fractions as equal parts of a whole and making connections between fractions and decimal notation. The students will develop an understanding of locating and representing fractions on a number line and the concept of equivalent fractions. The students will also investigate money to solve problems involving purchases and the calculation of change to the nearest 5 cents.



Measurement and Geometry

Students will focus on using scaled instruments to compare and measure the perimeter and area of objects using familiar metric units. For example- millimetres, centimetres and metres. The students will also explore the area of time to convert between units of time, use am and pm notation and solve simple time problems.

Statistics and Probability

The students will examine and evaluate the effectiveness of different data representations and interpret information featured in a variety of data displays.

discussions and presentations. They will also explore and develop appropriate speaking and listening behaviours, including acknowledging and extending others' contributions, presenting ideas and opinions clearly and coherently. The students will be encouraged to recognise that we can use language differently with our friends and families, but that Standard Australian English is typically used in written school texts and more formal contexts.

Inquiry

In this unit, students will have opportunities to develop their understanding of observable properties associated with solids, liquids and gases. They will investigate a range of substances and classify them as liquid, solid or gas and explore methods of changing the state of these substances. Students will report on their investigation and present their data. They will describe their explorations and make simple generalisations.



Performing Arts

In Term Four the Year 4 students will explore the following learning intentions through the use of the stories, scripts and songs around special events; in particular Christmas and Advent.

Students will:

- apply narrative structures in their own performances including roles, settings and events to create dramatic tension
- use other performance terminology to create and discuss the meaning and intentions of their own and others' dramatic works
- incorporate the elements of song and dance to prepare and rehearse a performance for the community

Visual Arts

This term in Visual Arts, the Year 4 students will explore Modern and Contemporary artworks and artists such as Dali, Pollock and Léger. They will look at Surrealism, Cubism and Abstract Art and use these art styles as inspiration for creating their artworks. They will also use a variety of materials to create Christmas ornaments. They will continue to discuss how ideas are expressed in artworks.



Italian

This term, the unit of work focuses on the topic of food, in particular the category of fruit. The springboard for the unit is the Italian version of the classic story by Eric Carle 'The Very Hungry Caterpillar' or 'Il Piccolo Bruco Maisazio.' Prior knowledge of the text supports student's comprehension of any unfamiliar Italian and extends their vocabulary knowledge of fruits and other foods. The story forms the base to revise the concepts of days of the week and numbers as well as simple Italian grammar points, such as gender for nouns and adjective/noun agreement and the introduction of plurals. The children will also look at cultural differences and similarities in relation to this topic. From an oral



Physical Education

In Term Four Physical Education classes, Year 4 students will develop sport specific skills and understanding within the games of Cricket and Baseball / Softball / Tee-ball.



language perspective, students will practise their Italian pronunciation, read familiar text, practise re-telling a story and answering questions with simple responses in Italian. Throughout the unit the students will work on creating a new Australian version of the story as text innovation, titled 'The Very Hungry Koala' or 'La Piccola Koala Maisazio'.

Towards the end of the term we will work on a mini unit on Christmas 'Natale', which will focus on special Italian Christmas foods, traditions and celebrations.

The students will continue to participate in classroom routines, greetings, songs games and shared activities to familiarise themselves with frequently used words and simple phrases in Italian and to extend their speaking skills using oral strategies, such as repetition, choral reading and repeating correct pronunciation associated with written words.