

Holy Name



Curriculum Overview Year Five Term 4, 2018

Religion

This term we will be focusing on a unit entitled - Mary, Mother of God: First Among the Saints. Our big questions include - How can we respond and receive God's call in our lives? How did Mary respond and receive God's call in her life?

Students will identify how Mary, the Mother of God, listened and responded to God in her life. They will learn about how Mary MacKillop listened to God and responded to the needs of others. They will also look at scripture and artwork related to Mary.



Later in the term, students will investigate Advent and how we prepare for the birth and coming of Jesus.

Literacy

Reading

This term, students will continue reading a variety of fiction and nonfiction texts. Students in Year 5 will read and complete work around their class novels. The Year 5's will also be completing an author study that will expose them to a variety of authors from Australia and around the world, looking briefly at the authors' lives and motivations for writing, and the passion they have for reading. Students will look at summarising and paraphrasing information about a few selected authors.

Writing

This term, students will work on completing a Writing Menu. This will be used as a means of revising a variety of genres including narrative, persuasive, and procedure. We will also continue work on writing information reports with the focus on a technical report and a Scientific report which will link to our Science based Inquiry Unit.

Speaking and Listening

We will continue discussions through guided reading and small group sessions. The students will also complete oral presentations to the class, working on eye contact, voice projection and use of palm cards.

Maths

Measurement and Geometry

Time - Students will compare 12- and 24-hour time systems and convert between them.

Mapping - They will use a grid reference system to describe locations. Students will describe routes using landmarks and directional language.



Number and Algebra

Students will be once again be revising number patterns, place value and how to solve word problems. They will look at the four operations, with a special emphasis placed on solving division and multiplication equations.

Inquiry

Science: In this unit we are learning about how science impacts the world we live in (positive and negative). During the unit, the students will research ideas and processes about phenomena and events in our world and evaluate the impact using evidence that supports the phenomena. The students will use and construct Scientific & Technical Reports or Explanation Texts about various phenomena, and include tables and graphs, to record, represent and describe their observations. At the end of the unit students will plan their own science investigation and compare and evaluate their findings.

Christmas - Students will look at Christmas from a religious perspective. They will explore Christmas traditions within their own families and look at traditions and rituals from around the world.

Performing Arts



In Term Four the Year 5 students will explore the following learning intentions through the use of the stories, scripts and songs around special events; in particular Christmas and Advent.

Students will:

- apply appropriate narrative structures to create their own performances including roles, settings and events to create dramatic tension
- use appropriate performance terminology to create and discuss the meaning and intentions of their own and others' dramatic work
- incorporate the elements of drama, song and dance to prepare and rehearse a performance for the community

Visual Arts

This term in Visual Arts, the Year 5 students will explore Modern and Contemporary artworks and artists such as Dali, Pollock and Kahlo. They will look at Surrealism, Cubism and Abstract Art and use these art styles as inspiration for creating their artworks. They will use straight stitch to create their Christmas ornaments. They will continue to discuss how ideas are expressed in artworks from different contemporary, historical and cultural contexts.



Italian

The unit of work this term focuses on food and elements of healthy eating to promote a healthy lifestyle. This will be achieved through games, role plays and a variety of oral and written activities. We will focus on building up vocabulary related to the topic of food, such as looking at the food pyramid, healthy/non healthy foods 'sano e non sano', mealtimes (eg colazione...), likes and dislikes (mi piace, non mi piace, voglio mangiare). Throughout the unit the children will revise grammar points, such as noun gender, noun/adjective agreements, definite and indefinite articles and ownership. They will work on simple questioning and answering questions related to the topic in Italian. They will be introduced to the use of 'voglio' 'I want' and infinitive verbs. The children will use classification skills, mind mapping and reflective thinking to discuss and create written texts using



Physical Education

In Term Four Physical Education classes, Year 5 students will develop sport specific skills and understanding within the games of Cricket and Baseball / Softball / Tee-ball.



Year 5 and 6 students will also be focusing on a 'student peer run' competition, where the various positions, not limited to playing, coaching and recording respective statistical data, are explored.

teacher modelled structures. The children will also look at cultural differences and similarities in relation to this topic.

Towards the end of the term we will work on a mini unit on Christmas 'Natale', which will focus on special Italian Christmas foods, traditions and celebrations.

The students will continue to participate in classroom routines, greetings, songs games and shared activities to familiarise themselves with frequently used words and simple phrases in Italian and to extend their speaking skills using oral strategies, such as repetition, choral reading and repeating correct pronunciation associated with written words.