

# Holy Name



## Curriculum Overview Year Six Term 4, 2018

### Religion

The students in Year 6 have started the term by looking at the Rosary and scriptures relating to the life of Mary, using these as a foundation for making judgements about her qualities and discipleship. The students will be asked to draw comparisons between the lives of Mary and Jesus, focussing on the big question - **How does Mary teach us to lead our lives in faith and hope and love?**

To conclude our term, we will celebrate the season of Advent/Christmas by looking at the meaning of the season, as we await the birth of Jesus. The students will prepare for the season of Christmas, by looking at the concepts of waiting and preparation.



### Literacy

#### Reading

This term, the students will look at a range of multimodal texts - print media and digital. They will continue reading a class novel and discussing the themes and messages that come from their novel.

#### Writing

This term in Writing, the students will be looking at explanations. They will explore the structure and language used in explanations as part of our Inquiry students will conduct experiments and write an explanation of their findings. They will also be studying poetry; exploring and analysing a range of different poetry styles in a range different modes and identify the relationship between words, sounds, imagery and language patterns. Students will create their own poems.



#### Speaking and Listening

This term, students will continue to participate in reading groups/class discussions. They will also present short talks based around our Science Inquiry.

### Maths

#### Measurement and Geometry

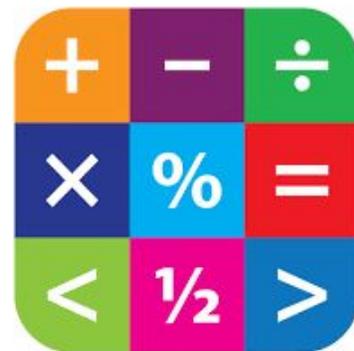
We will be exploring units of measurement and converting between common units of length, area, mass and capacity. We will also focus on reviewing time.

#### Number and Algebra

We will be looking at patterns and algebra and exploring sequences and rules involving whole numbers, fractions, percentages and decimals.

#### Statistics and Probability

Students will be learning about chance. They will get the opportunity to conduct chance experiments, comparing their predictions with actual outcomes.



# Inquiry

**Science** - Students will become familiar with the writing style of explanations and lab reports, they will have various opportunities to write their own explanations and lab reports when conducting experiments. Some of the areas we will be exploring include:

- Solids, liquids and gases
- Reversible changes to materials
- Irreversible changes to materials
- Electrical circuits

We will also be looking at famous scientists and the contributions they have made to our world.



**Christmas** - Students will look at Advent/Christmas from a religious perspective. They will explore various Christmas traditions from not only their own families but also look at traditions and rituals from around the world.

## Performing Arts

In Term Four the Year 6 students will explore the following learning intentions through the use of the stories, scripts and songs around special events; in particular Christmas and Advent.

Students will:

- apply specific narrative structures to write their own performances including roles, settings, events and mood to create dramatic tension
- use specific performance terminology to create and discuss the meaning and intentions of their own and others' dramatic works
- Incorporate the elements of drama, song and dance to prepare and rehearse a performance for the community

## Visual Arts

This term in Visual Arts, the Year 6 students will explore Modern and Contemporary artworks and artists such as Dali, Pollock and Kahlo. They will look at Surrealism, Cubism and Abstract Art and use these art styles as inspiration for creating their artworks. They will use blanket stitch to create their Christmas stocking. They will continue to discuss how ideas are expressed in artworks from different contemporary, historical and cultural contexts.



## Italian

The unit of work this term focuses on food and elements of healthy eating to promote a healthy lifestyle. This will be achieved through games, role plays and a variety of oral and written activities. We



will focus on building up vocabulary related to the topic of food, such as looking at the food pyramid, healthy/non healthy foods 'sano e non sano', mealtimes (eg colazione...), likes and dislikes (mi piace, non mi piace, voglio mangiare).

Throughout the unit the children will revise grammar

points, such as noun gender, noun/adjective agreements, definite and indefinite articles and ownership. They will work on simple questioning and

## Physical Education

In Term Four Physical Education classes, Year 6 students will work hard on advanced motor control activities via a Gymnastics incursion.



Year 5 and 6 students will also be focusing on a 'student peer run' competition, where the various positions, not limited to playing, coaching and recording respective statistical data, are explored.

answering questions related to the topic in Italian. They will be introduced to the use of 'voglio' 'I want' and infinitive verbs. The children will use classification skills, mind mapping and reflective thinking to discuss and create written texts using teacher modelled structures. The children will also look at cultural differences and similarities in relation to this topic.

Towards the end of the term we will work on a mini unit on Christmas 'Natale', which will focus on special Italian Christmas foods, traditions and celebrations.

The students will continue to participate in classroom routines, greetings, songs games and shared activities to familiarise themselves with frequently used words and simple phrases in Italian and to extend their speaking skills using oral strategies, such as repetition, choral reading and repeating correct pronunciation associated with written words.